



# COMMUNITY EDUCATION COUNCIL 19

557 Pennsylvania Avenue ~ Room 201 ~ Brooklyn, NY 11207

PHONE: (718) 240-2743 ~ FAX: (718) 240-2750

EMAIL: [CEC19@schools.nyc.gov](mailto:CEC19@schools.nyc.gov)

## Calendar Meeting Minutes May 8, 2024

Calendar Meeting Start Time: 6:07pm

Ms. French opens meeting.

**Roll Call:** Joyce French, Shakima Sealy, Sarah Besson, Anclin Suarez, and Kimberly Washington

**Late:** Kendell Jamison, Andelliz Henriquez and Evelyn Pugh **Absent:** Tion Prescott and Diamond Daymon

**Community Superintendent's Report:** Dr. Tamra Collins, Community Superintendent reported on the following:

State of the District 2023-2024:

### Pillar #1: Strengthen Core Instruction (MTSS)

DCEP Goal: By June 2024 students will read to learn through the MTSS framework to strengthen the implementation of core instruction to provide high-quality instruction for each learner resulting in an increase of 5 percentage points on the NYS ELA from 39.7% to 44.7%

As a Result... (Data Points)

\* Schools currently administering End of Year Assessment

- MAP ELA: Fall to Winter - 47.5% of students saw at or above average growth (progress)

### Pillar #1: Strengthen Core Instruction (K-2)

DCEP Goal: By June 2024 all students will learn to read through the implementation of Foundations curriculum with fidelity resulting in a growth of 5% from 36% to 41% on the Acadience Reading Screener

As a Result... (Data Points)

- Acadience Data: BOY 36.4% to MOY 39.6% (Increase of 3.2%)

### Pillar #1: Strengthen Core Instruction (Math)

DCEP Goal: By June 2023, District 19 will ensure high quality core instruction in mathematics resulting in a 5% increase in proficiency on the 2023 NYS Math Assessment.

As a Result... (Data Points)

- MAP Math Data: BOY 31.6% to MOY 31.8% (Increase of 0.2%)
- SWD Benchmark data: BOY 9.8% MOY 14% (Increase of 4.2%)

### Pillar#2: Creating a Sense of Belonging (Attendance)

DCEP Goal: By June 2024 the District 19 average school attendance rate will increase 1.5 percentage points from 90 to 91.5%.

As a Result... (Data Points)

- Chronic attendance has dipped by 2 percentage points, down to 39 to 37%.

Approved on 6/12/2024

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- Some schools are celebrating an increase of 2% YTD attendance with the last 4 months.
- Schools with historically declining Spring YTD attendance their year-to-date (YTD) attendance.
- Elementary school and Middle school leaders has begun to set systems in place where they collaborate and develop plans for families shared in common.

## Attendance Data

	YTD Attendance %
District YTD (as of May)	<b>90%</b>
DCEP Goal	<b>91.5%</b>

### Focus for May/June 2024:

- Targeted Support meetings for lowest 1/3
- May - Attendance challenge
  - 100% Attendance Week



## District 19 - Attendance Data

Accountability Groups	23-Nov	23-Dec	24-Jan	24-Feb	24-Mar	16-Apr	May 7th
All Students	91%	90.3%	90%	90.2%	90.2%	90%	90%
ELL	91%	92%	91%	91%	92%	91%	92%
SWD	90%	90%	89%	89%	89%	89%	89%
STH	89%	89%	89%	89%	89%	89%	89%
Elementary	91%	91%	90%	90%	90%	90%	90%
Middle	91%	92%	91%	91%	91%	91%	91%

Pillar #2: Creating a Sense of Belonging (Attendance)

DCEP Goal: By June 2024 the District 19 average school attendance rate will increase 1.5 percentage points from 90 to 91.5%.

Pillar #2: Creating a Sense of Belonging (Restorative Justice Practices)

DCEP Goal: By June 2024, the number of level 4 and 5 incidents in OORS will be reduced by 5 % from 347 to 329 in middle schools through the implementation of restorative justice practices.

As a Result... (Data Points)

- Currently our level 4 & 5 are at 300 vs 300 prior year
- 6 out of 13 middle schools have a Restorative Justice Partnership
- 13 out of 13 middle schools have a school based restorative justice coordinator
- 10% increase in student supports & interventions entered in OORS

Pillar #2: Creating a Sense of Belonging (Middle School Advisory)

DCEP Goal: By June 2024 100% of middle school students will experience an advisory program that strengthens their organization and study skills and prepares them to begin a pathway towards college and career readiness.



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As a Result... (Data Points)

- 13 out of 13 schools have an active advisory program
- 80% of students have met with their school counselors and created post secondary goals
- 5 out of 13 schools have implemented “Crew” practices in their advisory program
- Based on School counselor survey results, 13 out of 13 schools have engaged in a college visit or have had a career day.

Pillar #3: Adult Learning Matters

- Wit & Wisdom coaches at all elementary & middle schools to support planning & preparation and provide job-embedded coaching
- Job-embedded coaching and professional learning for Middle School teachers in mathematics
- Professional Learning for teachers leaders in ELA to develop lab sites at their schools in alignment with implementing the Wit & Wisdom curriculum for all students.
- MTSS Office Hours
- Attendance Office Hours and Liaison Meetings
- Operational Office Hours
- Teacher Focus Hours on topics connected to curriculum and instruction (Wit & Wisdom, Eureka Math, Foundations, Assessments)
- Partnership with New Leaders to provide professional learning and coaching to principals
- Professional development with all Parent Coordinators to support families in alignment with the district pillars and DCEP goals.
- Professional Learning for the District Team in collaboration with Dr. Ellie Severson-Dragos.
- District 19 “Beyond the Book” Parent Book Club

Pillar #4: Continuous Improvement

As a Result... (Data Points)

- Acadience Data: BOY 36.4% to MOY 39.6% (Increase of 3.2%)
- MAP ELA Data: BOY 36 % to MOY 34% (Decrease of 2%)
- MAP Math Data: BOY 31.6% to MOY 31.8% (Increase of 0.2%)
- ELA Benchmark: Fall 27.4% to Winter 28.5% (Increase of 1.1%)
- Math Benchmark: Fall 23.9% to Winter 29.3% (Increase of 5.4%)

Data as of May 7, 2024	District 19 YTD%	Citywide
<i>ENL Mandates</i>	<b>96.8%</b>	<b>n/a</b>
<i>YTD Average Attendance Rate</i>	<b>90%</b>	<b>90%</b>
<i>Chronic Absenteeism Rate</i>	<b>27%</b>	<b>25%</b>
<i>At-Risk/Potential Chronic Absenteeism Rate</i>	<b>9%</b>	<b>7%</b>
<i>Special Education Mandates</i>	<b>88.5%</b>	<b>91.2%</b>

Note: For Chronic Absenteeism & At Risk/Potential the goal is a lower percentage rate

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Strengthen Core Instruction For M/ELLs:

Next Steps:

- Support schools in hiring and training ENL teachers and Bilingual teachers to answer the need of the growing ELL population.
- Assess need of additional bilingual programs in the district

## Special Education Compliance

Current issues in 2023-24:

- Special education teacher vacancies
- General education teacher vacancies in classrooms with an ICT program (two teachers co-teach in the same classroom: one general education teacher, one special education teacher)
- Late in the year changes to IEPs at annuals/triennials (re-evaluations)
- Transfers from out of the district of SWDs into schools that don't have current classrooms to support the IEP recommendations

Next Steps for 2024-25:

- Early start on hiring Special Education teachers to fill the vacancies
- Early budget/projection meetings to determine a change in the amount of teachers to accurately support the provision of services (so earlier hiring can occur)
- ASE on staff to support School Administration with programming and Special Education concerns
- Professional development for IEP writing, SDI (Specially Designed instruction), Progress Monitoring, Paraprofessional Supports, and more

## 2023-24 Summer Rising Sites

<u>BLDG Code</u>	<u>ATS DBN</u>	<u>Address</u>	<u>Schools Affiliated</u>	<u>Principal In Charge</u>	<u>AP</u>
K007	K290	858 JAMAICA AVENUE	19K007; 19K108; 19K290	Newell	Haye
K013	K013	557 PENNSYLVANIA AVENUE	19K013; 19K190; 19K213	Cameron	Surujbali
K072	K677	605 SHEPHERD AVENUE	19K218; 19K345; 19K677; 19K678	Huger	Meertans
K159	K159	2781 PITKIN AVENUE	19K158; 19K159; 19K214	Lee	Jennings
K166	K654	800 VAN SICLEN AVE	19K654	Kemp	Fashusi
K174	K557	574 DUMONT AVENUE	19K328; 19K557; 19K663; 19K907	Espada	Hernandez
K224	K306	757 WORTMAN AVENUE	19K202; 19K224; 19K273; 19K306; 75K036	Moodie	Smith
K260	K325	875 WILLIAMS AVENUE	19K325; 19K346; 19K364; 19K452	Fields	Pryce
K292	K292	301 VERMONT STREET	19K149; 19K292	Thompson	Victor
K302	K171	350 LINWOOD STREET	19K171; 19K661; 19K662; 19K760	Mota	Pena
K798	K065	696 JAMAICA AVENUE	19K065; 19K938	Mandel	Ramesh
K814	K089	265 WARWICK STREET	19K089; 19K935	Leon	Morales

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## Upcoming Dates:

May 17 - STH Family Day

May 31 - GEM/MBK June Celebration

June 6 - Chancellor's Professional Learning Day (Citywide)

## Key Dates related Merger of K364/K452 (Tentative)

The below dates are tentative.

- May 14 - Student Government Advisory Planning Meeting
- May 15 - Parent Planning Meeting (K364)
- May 20 - Planning with UFT members
- May 30 - Parent Planning Meeting (K452)

## Parent Academy (Virtual)

May 22 - High School for Beginners/College and Career Readiness

May 29 - Literacy Night

**Presentation:** Turbobo: The anxiety reducing stuffed animal wellness device – Mr. Ryan Miele, Founder/ CEO

**Roll Call:** Joyce French, Shakima Sealy, Sarah Besson, Anclin Suarez, Kimberly Washington, Kendell Jamison, Andelliz Henriquez and Evelyn Pugh

## **Approval of meeting minutes:**

Ms. French - Motion to approve meeting minutes of April 17, 2024. Meeting minutes were approved with no changes. Motion by Ms. French second by Ms. Sealy

**High School Community Superintendent Report** – Mr. Terrance Paulin

**CEC President's Report:** Ms. Joyce French

- School food jobs and school repairs

## **Public Comments:**

Johnathan Betancourt, Representative from Congresswoman Nydia Velasquez

Karen Davis, Representative from Senator Persaud

Councilman Chris Banks

Ms. Pugh shared on the “The People’s Money 2024” survey – NYC Civic Engagement Commission

Nomination to elect CEC 19 - Recording Secretary

Ms. French nominates Ms. Suarez. Ms. Suarez accepts the nomination.

**Roll Call Vote:** Joyce French, Shakima Sealy, Sarah Besson, Kimberly Washington, Kendell Jamison, Andelliz Henriquez and Evelyn Pugh (7) yes vote for Ms. Anclin Suarez.

Motion to adjourn calendar meeting Ms. French second by Ms. Sealy at 7:22 pm

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## Business Meeting Minutes May 8, 2024

Business Meeting Start Time: 7:35pm

**Roll Call:** Joyce French, Shakima Sealy, Sarah Besson, Anclin Suarez, Kimberly Washington, Kendell Jamison, Andelliz Henriquez and Evelyn Pugh

**Absent:** Tion Prescott and Diamond Daymon

**CEC President's Report:** Ms. Joyce French reported on the following:

1. Superintendent Evaluation – May 29<sup>th</sup> @ 6pm Via zoom
2. FACE Training(s) – Bias Awareness Workshop
3. IS 218 – Gym Repairs (Earthquake)
4. End of Year Celebration event 6/20/24 updates (Certificates for Most Improved Students)
5. CEC19 Parent Conference in the Fall 2024

**Treasurers Report:** Ms. Pugh reported as of May 8, 2024, budget expenditures total: \$18,464.31.  
As of 5/8/2024: Current Balance: \$6,535.69

Motion to adjourn business meeting Ms. French second by Ms. Besson at 8:39pm